



LESSON 2 FOR LEADERS

INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

LESSON AT A GLANCE

WONDER TRUTH: God Is Powerful

SCRIPTURE: Exodus 6–12

WORD OF WONDER: From Jeremiah 32:17

I love this Bible story. God accomplished one of the greatest rescues known to humankind by working through a broken, imperfect man. Moses didn't think he was the right guy. He didn't think he had the skills God needed for the task. In fact, he seemed to have every excuse in the book as to why he couldn't do it.

This gives me so much hope. It reminds me that I don't need to have everything together to be effective for the Lord. God is powerful, and He doesn't need us to carry out His plan. But He chooses to work through us anyway.

God tells Moses, "Now you will see what I will do to Pharaoh" (Exodus 6:1). Did you catch that? It's not what Moses would do; it's what *God* would do.

Set aside time this week to read Exodus 6–12. As you do, notice all that God does. Keep a list or underline in your Bible. Rather than skim past the familiar parts of the story, pause to wonder at the incredible power of our God.

And guess what? God is still powerful. That same God who turned the Nile to blood and caused total darkness in Egypt is your God who loves you and wants you to depend on Him in every aspect of your life.

—**Kristi McElheney**

Children's and Parenting Pastor

Contributor to Wonder Ink

DID YOU KNOW?

FOUNDATION BUILDING BLOCKS

WHO?

Moses was the great-grandson of Levi, one of Jacob's 12 sons. He was the youngest of three children. God worked through Pharaoh's daughter to raise Moses, so he would be protected from genocide. God had already planned to work through Moses to free the Israelites from slavery.

WHAT?

God used a series of 10 plagues to convince Pharaoh to let the Israelites leave, so they could worship God. God chose specific plagues that directly targeted the gods of Egypt to show that He was more powerful than their gods.

WHERE?

The Israelites lived in Goshen, in the northeastern portion of Egypt. God targeted the plagues to affect all the places the Egyptians lived while bringing no harm to the Israelites in the land of Goshen, further distinguishing His people as His.

WHEN?

God promised Abraham that his descendants would possess the land of Canaan and told them they would be slaves for 400 years. Freedom came for the Israelites after 400 years, just as God had said.

CONNECTING TO GOD'S BIG STORY

God had a plan for redemption as soon as Adam and Eve sinned. He chose to show His power and carry out His plan just as He said He would through His chosen people, Israel—the people through whom our Savior, Jesus, would be born.



Curiosity

Belief

Faith

Identity

LESSON 2 EARLY CHILDHOOD

Curiosity Activity: Power Up

SUPPLIES: inflated balloon, bubble solution and wand

Allergy Caution: Be aware of latex allergies or sensitivities in your group.

Ahead of time, inflate a balloon. Practice the experiment ahead of time so you know how it works.

Can you name things that need to be plugged in to get power? Allow the kids to respond.

Plugging things in gives them electricity. Point out something in the room that is plugged in and uses electricity. Show the kids the inflated balloon. **Do you plug in a balloon to get power?** Allow kids time to respond. **That's right! You don't plug in a balloon. But did you know that a balloon can have electricity?** Rub the balloon against your hair to create static electricity. Next, blow bubbles with bubble solution. Hold the balloon near the bubbles. The bubbles will follow the balloon as you move it. Allow the kids to take turns moving the balloon as you blow bubbles.

The bubbles follow the balloon because of *static electricity*. Electricity is what gives us power. This is why we have to plug in phones or tablets—they need power. A lot of things need to be plugged in to get power: TVs, refrigerators, lights. It takes a lot of power to run everything in our home and in this church—more power than we can create with this balloon! But did you know there is someone more powerful than electricity and any superhero? Can you guess who it is? Allow the kids to respond. **Today we're going to learn that God is powerful, and He showed His power by saving His people!**

Remind kids that because electrical outlets and plugs contain so much power, they shouldn't play with them.



Curiosity

Belief

Faith

Identity

LESSON 2 EARLY CHILDHOOD

Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **God, thank You for being here with us today. We love You and want to hear from You today. Holy Spirit, help us listen to and understand God's big story. Help us remember that You're always powerful. In Jesus' name, Amen.**

God's Big Story

Pull out the Bible

Ask: What is this called? ***The Bible***

Ask: Why is the Bible special? ***Because it is God's word. Everything in it is true. It really happened.***

Tell the Bible Story

The Beginner's Bible, pages 104-110

Ten Plagues

DISCUSSION QUESTIONS

- **What was one of the plagues (or bad things) God sent the Egyptians?** (*turned the Nile river to blood, frogs, gnats, flies, sickness for animals, sores, hail, locusts, darkness, death of the oldest son*)
- **What did Moses say to Pharaoh when he went to talk to Pharaoh?** (*He asked Pharaoh to let God's people go free.*)
- **What did Pharaoh tell Moses when Moses asked him to let the Israelites go after each of the first nine plagues?** (*Pharaoh said, "No."*)
- **What did Pharaoh say after the last plague?** (*Pharaoh told the Israelites to GO!*)
- **Why do you think Pharaoh didn't want to let the Israelites go at first?** (*If the kids need help, offer ideas such as: Because the Egyptians needed them as workers; Pharaoh was stubborn.*)
- **What do you think is the most powerful thing on earth? Is God more powerful than that?**
- **Which of the plagues showed God's power the most?**

When you're having a hard time, you can ask God to help you. We saw in our story today that God takes care of His people. He still takes care of us. We can thank God for helping us. Let's talk to God now in prayer.

Word of Wonder

WORD OF WONDER

Nothing is too hard for God.

—from Jeremiah 32:17



Curiosity

Belief

Faith

Identity

LESSON 2 EARLY CHILDHOOD

Game: Let My People Go

In our story, we learned that God worked through Moses to set His people free from Egypt, even after Pharaoh said, “No” so many times! God showed that He is powerful! Let’s play a game to help us remember how powerful God is.

A leader will pretend to be “Pharaoh,” and you can choose a kid to be “Moses.” Have the other kids spread out across the room. When Moses says, “Let my people go,” the kids will start walking or running (depending on your space) around the room. At various times, Pharaoh should say “No!”

As soon as Pharaoh says, “No!” the kids need to stop moving and freeze. Repeat the game, allowing other kids to be Moses and Pharaoh as time permits.

In our game, you stopped when Pharaoh said, “No.” In our story today, even though Pharaoh said “No” nine times, God was powerful and set His people free! God is more powerful than anything.



Curiosity

Belief

Faith

Identity

LESSON 2 EARLY CHILDHOOD

Responding in Worship: My God Is Powerful

Today we're learning about the power of God. What is more powerful than God? Allow the kids to respond. **Nothing is more powerful than God. God is all-powerful. That means He can do anything. Let's think about some things that are powerful. What is something that's powerful?** Allow the kids to respond. **I'm going to say some things that are powerful, and after each one, you can point your hands up and say, "My God is powerful!"**

An earthquake. Allow the kids to respond: **My God is powerful!**

A thunderstorm. Allow the kids to respond: **My God is powerful!**

A big train. Allow the kids to respond: **My God is powerful!**

A lion. Allow the kids to respond: **My God is powerful!**

An elephant. Allow the kids to respond: **My God is powerful!**

A jet. Allow the kids to respond: **My God is powerful!**

A tornado. Allow the kids to respond: **My God is powerful!**

A problem with a friend. Allow the kids to respond: **My God is powerful!**

Something I'm afraid of. Allow the kids to respond: **My God is powerful!**

What's more powerful than God? Allow the kids to respond. **That's right! Nothing is more powerful than God!**

Play music from the Early Childhood flash drive. Encourage kids to pray and thank God for being powerful as they listen to the song.

Prayer and Blessing

After the kids finish the activity, pray with them and thank God for how powerful He is.

God, we praise You for how powerful You are. Thank You that You use your power to help us and save us. Nothing is more powerful than You. In Jesus' name, Amen.

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands are open to receive something. Tell them to listen and receive the blessing as you speak it over them.

Blessing: **God sees you, loves you, and is more powerful than any situation you will ever face! May you always trust Him, and may you see Him do powerful things in your life!**