



## LESSON 4 FOR LEADERS

### INVITATION

*We invite you to pause, listen, and shift your gaze toward the Father ...*

### LESSON AT A GLANCE

**WONDER TRUTH:** God Sets Apart His People

**SCRIPTURE:** Exodus 20

**WORD OF WONDER:** Deuteronomy 7:9

I was homeschooled until I went to high school. So my first few months of public school were good but challenging. I was different from the other kids—I didn't know all the slang; I hadn't had their experiences. I gradually adjusted and fit in. But there was always something different about me because I was a Christian. There were things I did and didn't do because of my faith.

In today's lesson, we see that God creates a people who are to be in the world but not of it. In many ways, they will operate like everyone else, but because of God's law and what it says, there will always be something different about them. Israel struggles with this all throughout the Old Testament. Many of us—and probably many of the kids you lead—struggle with this still today.

God calls His people to be set apart. It's not always easy. But when we walk in the way of the Lord and we look at His instructions, we realize His commands are good because He is good. We realize He's worth following.

God sets us apart to live for Him and to show others what He is like. That makes us different. But it's OK because our God is faithful.

—Denise Morris Snyder

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LESSON 4 **FOR LEADERS**

**GOD GIVES THE LAW**

**DID YOU KNOW?**

**FOUNDATION BUILDING BLOCKS**

**WHO?**

Moses is an important figure throughout Scripture. God called him to lead His chosen people out of Egyptian slavery. Moses received the law, and God made His covenant with him ([Exodus 19–24](#)). Moses wandered the wilderness because of Israel’s disobedience and died without entering the Promised Land.

**WHAT?**

God led Israel out of slavery in Egypt and delivered them from the pursuing Egyptian army. God called His people together at the base of Mount Sinai to make His covenant with them. God spoke to Moses, giving him the Law, and Moses brought it to the people.

**WHERE?**

Mount Sinai is the same “mountain of God” where God first called to Moses from the burning bush. God said Israel would return to worship Him here after being set free ([Exodus 3](#)). Today it’s called Jabal Musa in Arabic, meaning “Mountain of Moses.”

**WHEN?**

Israel came to Mount Sinai on the first day of the third month after leaving Egypt. According to the Hebrew calendar, this may have been in late May or early June, since Passover is celebrated in the first month around March or April.

**CONNECTING TO GOD’S BIG STORY**

God led His people to Mount Sinai to receive the Law of God. It showed how they were to live as God’s chosen people. In [Matthew 5–7](#), Jesus gave a sermon on a different mountain or hill. There Jesus said He had come to fulfill the Law, bringing all things to completion.



## Curiosity

### LESSON 4 **EARLY CHILDHOOD**

*Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.*

#### LESSON AT A GLANCE

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**SCRIPTURE:** [Exodus 20](#)

**WORD OF WONDER:** [From Deuteronomy 7:9](#)

## Play Stations

**SUPPLIES:** pom-poms (2 colors), small bowl or muffin tin, coloring utensils, markers (optional)

**Wonder Ink RESOURCES:** [God Gives the Law Coloring Sheet](#) (1 per kid)

Greet kids warmly as they arrive and briefly explain the play stations. Invite them to play at any of the play stations.

**Welcome to church! While we're getting ready to start, you can play at any of these stations to help get ready for our lesson today. Do you have any ideas of what we'll be learning about today?**

### Play Station: Color Sorting

**Set-up:** Set out a tray with a variety of colors and sizes of pom-poms on it. Set an empty bowl or muffin tin nearby.

**Play:** Allow the kids to take turns sorting pom-poms by color and size. The kids can sort the pom-poms into a bowl or muffin cups in a muffin tin. Tell them that in today's story they're going to hear about what it means to be set apart, or separate.

### Play Station: God Gives the Law Coloring Sheet

**Set-up:** Print one copy per kid of the [Coloring Sheet](#). Set out the [Coloring Sheets](#) and coloring utensils.

**Play:** Let the kids color. The kids can also turn the sheet over and draw a picture of a mountain.



## Belief

### LESSON 4 **EARLY CHILDHOOD**

*Guide kids into knowing God, exploring His big story, and marveling at His wonder.*

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### Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **God, thank You for being here with us today. Help us listen to what You have to say to us today. Reveal Your love for Your special people to each and every one of us today. In Jesus' name, Amen.**

### God's Big Story

Pull out the Bible

Ask: What is this called? *The Bible*

Ask: Why is the Bible important? *Because it is God's word. Everything in it is true. It really happened.*

#### TELL THE BIBLE STORY

The Big Picture Bible, page 36

The Ten Commandments

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## DISCUSSION QUESTIONS

Who talked to God on Mount Sinai? (*Moses*)

What did God tell Moses about the people? (*They were His special chosen people.*)

How many commandments (or laws) did God give Moses? (*10*)

What was one of the commandments that God gave Moses?

- Which of the commandments do you think is the hardest to follow?
- Which of the commandments do you think is the easiest to follow?
- What does the commandment that talks about our parents say we should do? (*Do what our parents say.*)
- God says to pick one day each week to do what? (*rest*)
- What does this story show us about God and how He feels about His people?

You made choices to discover the questions. God chose to give His special chosen people rules to follow, and we can make choices in life that honor God and the way He wants us to live. When we trust in Jesus, we are set apart and are God's special chosen people.

## Word of Wonder

### WORD OF WONDER

**He is the faithful God. He keeps his  
covenant of love to a thousand generations  
of those who love Him**

— Deuteronomy 7:9

Encourage the kids to do the motions and say the verse with you.

**Leader Tip:** God being faithful means He will always do what He says He will do. He is trustworthy.

Gather kids to discuss these questions:

- How has God been faithful to your family?
- How is God faithful to His special people?



## Faith

### LESSON 4 **EARLY CHILDHOOD**

*Help kids see the wonder of God's story and how it connects to their own story.*

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#### Craft: Ten Commandments Tablets

**SUPPLIES:** construction paper shaped like tablets (1 sheet per kid), 2 large die cut hands, 1 set of 10 commandment labels per kid, glue



**Let's count how many fingers we have on our hands.** Count from one to 10 with the kids. **Ten fingers on our hands! Does anyone remember how many commandments or rules God gave His special people?** Allow the kids to respond. **He gave them 10! Just like we have 10 fingers. We're going to make a craft that will help us remember that God gave Ten Commandments.**

Give each kid a tablet sheet and 2 hands. Have them glue one hand on each side. Show them how to peel the stickers and put one sticker on each finger.

**Let's count our fingers on our stone tablet again.** Count one to 10. **God gave us 10 fingers and Ten Commandments!**



## LESSON 4 **EARLY CHILDHOOD**

*Create space for God to remind kids they are known, loved, led, and their lives can tell of God's wonder.*

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### Closing Game: Hopscotch

**SUPPLIES:** painter's tape, beanbag, paper (optional)

Set up a hopscotch course using painter's tape. Make 10 boxes on the course and number them one to 10. You can make simple numbers with the painter's tape too. Instead of using painter's tape, you could also lay down 10 papers on the floor in a hopscotch pattern.

**Do you remember how many commandments God gave us?** Allow the kids to respond. **Right—10!** **We're going to play a game of hopscotch where we'll count from one to 10, but each time we're going to set apart one special number that we have to skip over!**

Have the kids line up, and hand the beanbag to the first kid in line. Have him throw the beanbag onto one of the squares on the hopscotch grid.

**What number did the beanbag land on? It landed on** (say the number it lands on)! **We're going to count from one to 10 while** (kid's name) **jumps from square to square, but we have to skip saying number** (the number it lands on), **and** (kid's name) **has to skip jumping over that square as well. Let's play!**

Encourage all the kids to count from one to 10 as the kid in front jumps from square to square. Remind the child to skip over the number where the beanbag landed.

Allow each kid to have a turn throwing the beanbag and jumping. Play as time allows.

## Prayer and Blessing

After the kids finish their activity, pray with them, thanking God for making them special and setting apart His people.

**God, thank You for making each of us special. Thank You for loving us. Thank You for choosing us. We love You. In Jesus' name, Amen.**

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them.

**Blessing:** May you never forget that you are part of God's chosen people who have been set apart. Never forget how special you are and how much God loves you.