



## LESSON 3 FOR LEADERS

### INVITATION

*We invite you to pause, listen, and shift your gaze toward the Father ...*

### LESSON AT A GLANCE

**WONDER TRUTH:** God Sends Help to His People

**SCRIPTURE:** Exodus 1–2

**WORD OF WONDER:** Deuteronomy 7:9

The book of Exodus is my favorite in the whole Bible. It's a fascinating story; it introduces us to what God's salvation looks like, and it teaches us so much about the character of God. And yet, you can also look at the book of Exodus and wonder why God allowed His people to suffer for so long. Did they really have to be slaves?

Sometimes I look at the world around us or situations in my own life, and I wonder why. Why do people suffer? Why doesn't God step in and fix what I'm going through?

As you prepare to lead kids through this lesson, some of them may wonder the same thing. You might know some of their life situations and wonder along with them—why has God allowed this?

I don't know that we'll get the answers we want from God. But what I do know is that God is always faithful to send His help. Exodus 2 says that God heard the groaning of His people "and was concerned about them" (Exodus 2:25, NIV). He knew it was time to act.

God is always on time. He is faithful to help His people when we call to Him. Pray for the kids you'll be leading through this lesson—that they would see His faithfulness as He sends help to His people.

—Denise Morris Snyder

Spiritual Formation Pastor

Contributor to Wonder Ink

LESSON 3 FOR LEADERS

BABY MOSES

DID YOU KNOW?

FOUNDATION BUILDING BLOCKS

**WHO?**

Moses' older sister was named Miriam. Along with their brother, Aaron, she played a large role in helping Moses lead Israel out of slavery in Egypt. After crossing the Red Sea, Miriam led worship and was called a prophet ([Exodus 15:20–21](#)).

**WHAT?**

Joseph and his family had all died, and many generations had passed. Pharaoh was afraid of the growing Hebrew population. He ordered that all Hebrews be put under slave drivers and all male Hebrew babies be murdered. Baby Moses was saved by God through an Egyptian princess.

**WHERE?**

This passage mainly takes place in Egypt within the land of Goshen. Goshen is a fertile land in the northeastern part of the country where the Nile runs into the Nile Delta, then out to the Mediterranean Sea. The Red Sea is just to the southeast.

**WHEN?**

Moses was born many years after Joseph and his brothers had died in Egypt, perhaps several centuries. After his birth in [Exodus 2](#), Moses grew up and fled to Midian after killing an Egyptian. In [Exodus 3](#), Moses encountered God at the burning bush and was sent to deliver the Israelites from Egyptian slavery.

**CONNECTING TO GOD'S BIG STORY**

God worked through Moses to deliver Israel from slavery in Egypt. Years later, Jesus, the Messiah, accomplished an even greater deliverance, saving people from sin and death. This salvation reaches to the ends of the earth, available to all who call on Jesus' name.



## Curiosity

### LESSON 3 **EARLY CHILDHOOD**

*Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.*

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## Play Stations

**SUPPLIES:** modeling dough or play dough, coloring utensils

**Wonder Ink RESOURCES:** [Baby Moses Coloring Sheet](#) (1 per kid)

Greet kids warmly as they arrive and briefly explain the play stations. Invite them to play at any of the play stations.

**Welcome to church! While we're getting ready to start, you can play at any of these stations to help get ready for our lesson today. Do you have any ideas of what we'll be learning about today?**

### **Play Station: Making Dough Baskets**

**Set-up:** Set out modeling dough or play dough. You can also set out kid-friendly dough sculpting tools.

**Play:** Encourage kids to shape and sculpt the dough to create a basket. If they know the story of Moses, encourage them to create other elements from the story like a baby, the Nile, or Pharaoh's daughter.

### **Play Station: Baby Moses Coloring Sheet**

**Set-up:** Print one copy per kid of the [Coloring Sheet](#). Set out the [Coloring Sheets](#) and coloring utensils.

**Play:** Let the kids color. The kids can also turn the sheet over and draw a picture of a river.



9:00 Service

## Belief

### LESSON 3 EARLY CHILDHOOD

*Guide kids into knowing God, exploring His big story, and marveling at His wonder.*

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#### Prayer of Invitation

Before entering into God’s big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **God, we believe that You help Your people. We trust in Your timing. Help us listen and hear from You today. We love and trust You. In Jesus’ name, Amen.**

#### God’s Big Story

Pull out the Bible

Ask: What is this? *The Bible.*

Ask: Why is the Bible important? *Because it is God’s word. Everything in it is true. It really happened.*

#### TELL THE BIBLE STORY

The Beginner’s Bible, pages 92-97 A

Baby in a Basket

#### DISCUSSION QUESTIONS

- To protect him from Pharaoh, what did Moses’ mother do? *(put him in a basket in the river)*
- How did God help Baby Moses and his family when Pharaoh’s daughter pulled him out of the Nile? *(God used Moses’ sister to bring his mother to Pharaoh’s daughter.)*
- What would Moses do later in his life? *(lead the people out of Egypt)*
- How did God show His faithfulness to Moses?
- Where have you seen God’s help in your life?
- How can we remember that God is faithful when we experience tough times?

## Word of Wonder

### WORD OF WONDER

**He is the faithful God. He keeps his  
covenant of love to a thousand generations  
of those who love Him.**

— Deuteronomy 7:9

Encourage the kids to do the motions and say the verse with you.

Gather kids to discuss these questions:

- **How has God shown us that He is faithful?**
- **What helps you to know that God is faithful?**



## Faith

### LESSON 3 **EARLY CHILDHOOD**

*Help kids see the wonder of God's story and how it connects to their own story.*

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#### Game: Baby in a Basket

**SUPPLIES:** baby doll (2), laundry basket (2), rope (2)

In our story today, we're learning about how God helped Baby Moses when Moses was in a basket in a river. To help us remember the story and how God helps us, we're going to pretend to pull Baby Moses in a basket across a pretend river too!

Divide the group into two equal teams. Put a baby doll in a laundry basket for each team and tie a rope to the basket. Set the teams' baskets on one side of the room and encourage the kids to line up opposite their baskets.

**Leader Tip:** You can also allow kids to get into the laundry baskets (one at a time) and have a leader pull them carefully around the room.

The kids will take turns running to their team's basket, grabbing the rope, and pulling the pretend Baby Moses in a basket across a pretend river back to where the team is lined up. Then that kid (or a leader) will pull the basket back to the other side of the room so the next kid can run down and repeat the process. Let the kids keep playing until all the kids have pulled the baby in a basket across the room.

LESSON 3 **EARLY CHILDHOOD**

*Create space for God to remind kids they are known, loved, led, and their lives can tell of God's wonder.*

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**Closing Game: Guess the Time****SUPPLIES:** stopwatch

Prepare a stopwatch (or use a timer on the clock app on a smartphone).

To remind us of how God sends His help at just the right time, we're going to play a time game. In this game, you're going to test your time-telling abilities by guessing how long each time is: 10 seconds, 30 seconds, and 60 seconds (which is one whole minute). It may be harder than you think! Let's start with guessing how long 10 seconds is. You don't have to follow what everyone else thinks—you can guess differently from your friends!

Have kids begin by standing up. When you say, "Go," they should begin guessing the time. They will sit down after they think 10 seconds have passed. The game ends when the last person sits down.

Keep a close watch on the stopwatch. Look for the kid whose guess is closest to whichever time increment you gave the kids. You'll need to remember who was the closest because kids will inevitably go longer than the time given. Repeat the game as time allows.

**Prayer and Blessing**

After the kids finish their activity, pray with them, thanking God for how He helps us.

**God, we trust in Your faithfulness. We believe You will send Your help at just the right time. Give us eyes to see where You are at work in our lives. We give these prayer requests to You. In Jesus' name, Amen.**

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them.

**Blessing:** May you see God's faithfulness in your life. May you trust that God will help you because He loves you. Amen.