



LESSON 4 FOR LEADERS

INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

LESSON AT A GLANCE

WONDER TRUTH: God Welcomes Us No Matter What

SCRIPTURE: [Luke 15](#)

WORD OF WONDER: [Luke 10:27a](#)

Do you have a welcome mat in front of your door? Do you actually mean it? If someone happened upon your house, saw that mat, assumed that message was for them, and then rang your doorbell—what would you do? In my house, everyone would probably hide behind the couch, hoping the stranger at the door would go away!

Obviously, the “welcome” on my mat is not the same as Jesus’ “welcome.”

The word welcome that the Pharisees mutter in [Luke 15:2](#) actually has an expectation to it. They use the Greek word *prosdchomai*, which has a future expectation implied in it. It actually means that they are accusing Jesus of “eagerly awaiting” sinners as well as eating with them. This is not a passive welcome mat. This is the family in the front yard watching for their relatives to come!

Read [Luke 15:11–32](#). This final picture in the passage, given the context of that word, makes total sense! God is the Father who loves us so much He would run to us when we are still a long way off and throw His arms around us! This is the essence of expectant waiting.

Do you feel that kind of welcome? The “pick you up, swirl you around, look into your eyes with joy and love” kind of welcome? God does this for every person who makes that about-face turn and walks toward Him. No matter what is behind them, all they see is the expectant Father welcoming them into His family.

—Courtney Wilson

Children’s Pastor

Contributor to Wonder Ink

LESSON 4 **FOR LEADERS**

THE LOST SON

DID YOU KNOW?

FOUNDATION BUILDING BLOCKS

WHO?

Luke was probably a fellow traveler with the Apostle Paul, and Luke composed the two-volume collection of Luke and Acts. Luke claims to have thoroughly investigated the eyewitness testimony to the events he narrates ([Luke 1:1–4](#)).

WHAT?

No rational father would allow the family estate to be divided and devalued by an insolent son. The point is not to demonstrate good parenting practices but to convey the merciful and forgiving heart of God.

WHERE?

Luke's gospel and Acts are written in a sophisticated and literary manner, directed to a Greek-speaking audience in the wider Roman world. The conventions of inheritance would be widely recognized.

WHEN?

In [Luke 15](#), Jesus tells three parables of things that are lost and then found. Ultimately, these parables explain why Jesus was surrounded by lost people—sinners—during His ministry. Jesus gives hope to the poor and desperate, many of whom turn to God.

CONNECTING TO GOD'S BIG STORY

It is not just certain people who need forgiveness: “for all have sinned and fall short of the glory of God” ([Romans 3:23](#), [NIV](#)). All people need the redemption Jesus offers.



Curiosity

LESSON 4 **EARLY CHILDHOOD**

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

Curiosity Activity: Lost and Found!

Wonder Ink RESOURCES: [Lost and Found Activity Cards](#) (2 sets), songs from the [What Did He Say? Early Childhood music flashdrive](#)

Before kids arrive, print the [Lost and Found Activity Cards](#) onto cardstock. (This copy will be in addition to the ones you use for the Play Station.) Cut out all 12 squares and hide them around the room. Be sure to make the “two sons” card difficult to find.

Have kids form a circle.

I am so excited to share today’s part of God’s big story with you, but some parts of our story have gone missing! Somewhere in the room are 12 cards with pictures on them. Hold up the sample card from the Play Station. They look like this one, but the pictures might be different.

Do you think you can find all 12 cards? Allow the kids to respond. Some of them may not want to be found! Are you sure you’re up to finding them? Wait for kids to respond once more. When I say, “Go,” work together to find all 12 cards. When you find a card, run “home” to me (point to yourself) while holding your card up high.

Are you ready? 3, 2, 1 ... Go!

Play music from the [What Did He Say? Early Childhood music flashdrive](#) as kids search for the lost cards. Remind kids to run “home” as soon as they find a lost card. As kids find the lost cards, and run toward you, celebrate and welcome them with high fives and a big, **“Welcome home!”**

When all 12 cards have been found, gather the kids and say: **Look! All the cards were lost and now they are found! On the count of three, let’s all shout, “Hooray!”**

One, two, three! “Hooray!”

Invite the kids to sit down and tell you what is on each of the cards. Collect the cards. **It can take a long time to find lost things but other times it doesn’t take long at all. Were any of those cards hard to find? Allow kids to share which cards were difficult to find. Did you feel like giving up when we hadn’t found all the cards yet? Wait for kids to respond. We might feel like giving up when lost things or people are difficult to find, but the good news is God never gives up or stops searching for those who are lost. He is always waiting and eager to welcome them home. Today’s Wonder Truth is: **GOD WELCOMES US NO MATTER WHAT.****

When we hear part of God’s big story for today, listen for each of these pictures to be mentioned.





Belief

LESSON 4 **EARLY CHILDHOOD**

Guide kids into knowing God, exploring His big story, and marveling at His wonder.

Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words:
God, thank You that we get to be here together today. Help us learn what You want to teach us. We want to listen to the Holy Spirit as we learn from Your Word. In Jesus' name, Amen.

God's Big Story

Pull out the Bible.

Ask: What is this called? *The Bible*

Ask: Why is the Bible important? *Because it is God's word. Everything in it is true. It really happened.*

TELL THE BIBLE STORY

Beginner Bible p397

The Lost Son

Word of Wonder

WORD OF WONDER

Love the Lord your God with all your heart.

—Luke 10:27a

Finish by having all the groups say all the words and do all the motions together.

- **LOVE**—Give yourself a hug.
- **THE LORD YOUR GOD**—Point up.
- **WITH ALL YOUR HEART.**—Put your hands over your heart.
- **LUKE 10:27a**—Open your hands in front of you, like opening a book.

Gather kids to discuss these questions:

- **What are some reasons we love God?**
- **How can we show God that we love Him?**



10:45 Service

Identity

LESSON 4 **EARLY CHILDHOOD**

Create space for God to remind kids they are known, loved, led, and their lives can tell of God's wonder.

Prayer and Blessing

After the kids finish their activity, pray with them, and thank God for welcoming us.

God, it is so amazing that we get to run to You and receive Your love, grace, and forgiveness. You are always waiting for us to come to You. Thank You for celebrating and welcoming us. In Jesus' name, Amen.

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them.

Blessing: God always welcomes you. You can come to Him any time! May you know God's love and love Him in return with your whole heart.

Party Play

SUPPLIES: party supplies (such as party hats and a festive tablecloth); toy desserts (such as toy cake, cookies, and ice cream); toy or disposable plates, cups, and utensils

Wonder Ink RESOURCES: upbeat music from the [What Did He Say? Early Childhood music flashdrive](#)

In today's story, we'll hear a story Jesus told about a father who throws a big party when his son comes home. Just like the father in today's story, when people come back to God, God throws a party! Let's pretend to have a party now!

Invite the kids to sit with you and pretend to have a party on the festive tablecloth. Talk with them about what kinds of things people do at parties. Encourage them to jump up and celebrate by clapping and cheering.